

TIM MOORE

KEY WORK AREAS AND PUBLICATIONS 2000-2021

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ResearchGate entries: https://www.researchgate.net/profile/T_Moore

This document: <https://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Tim-Moore-Key-work-areas-publications-2000-2021.pdf>

TIM MOORE**KEY WORK AREAS AND PUBLICATIONS 2000-2021**

Dr. Tim Moore is a Senior Research Fellow at the Murdoch Childrens Research Institute and the Royal Children's Hospital Centre for Community Child Health (CCCH), Melbourne, Australia. CCCH has been at the forefront of Australian research into early childhood development and behaviour for over two decades. CCCH aims to support and empower communities to improve the health and well-being of children and their families. Located at the Royal Children's Hospital, CCCH is a key research centre of the Murdoch Children's Research Institute, and an academic centre of the Department of Paediatrics at the University of Melbourne.

Tim trained as a teacher and psychologist at the University of Melbourne, subsequently completing his Doctoral studies at the University of Surrey on self-esteem and self-concept in children. He has worked as an educational and developmental psychologist for over 30 years, both in Australia and England. He has worked in a variety of settings, including regular schools, special schools and early childhood intervention centres. He has worked at CCCH since 2000.

Tim works in CCCH's Programs and Service Development Unit, one of the Centres' three operational units. The Programs Unit works closely with communities to support and strengthen their work with families to bring about the best outcomes for children. It aims to refocus community programs towards prevention and early intervention, and ensure that programs directed at young children and their families are better integrated, coordinated and evidence based.

Tim's own contribution to this exercise is to synthesise findings from multiple disciplines: rather than conducting empirical research that improves our understanding of the world by creating new knowledge, he seeks to improve understanding by bringing together existing knowledge from different disciplines (including developmental psychology, sociology, ecology, biology, neurology, epidemiology, genetics), and fields of practice (including psychology, psychiatry, medicine, social work, education, early childhood services, disability services, environmental studies).

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Most recent additions

Reports and publications

Moore, T.G. (2021). **Core care conditions for children and families: Implications for integrated child and family services.** Prepared for Social Ventures Australia. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital. <https://doi.org/10.25374/MCRI.14593878>

Moore, T.G. (2021). **Developing holistic integrated early learning services for young children and families experiencing socio-economic vulnerability.** Prepared for Social Ventures Australia. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital. <https://doi.org/10.25374/MCRI.14593890>

Molloy, C., Moore, T., O'Connor, M., Villanueva, K., West, S. and Goldfeld, S. (2021). A novel three-part approach to tackle the problem of health inequities in early childhood. **Academic Pediatrics**, published online 25 December 2020. <https://doi.org/10.1016/j.acap.2020.12.005>

Children and Young People with Disability Australia (2020). **Early Childhood Intervention Fact Sheets.** Collingwood, Victoria: Children and Young People with Disability Australia (CYDA):

- ECI Fact Sheet 2: **Supporting the development of children and young people with disability.** <https://cyda.org.au/resources/details/228/supporting-the-development-of-children-and-young-people-with-disability>
- ECI Fact Sheet 3: **Services and supports in the early years.** <https://cyda.org.au/resources/details/229/services-and-supports-in-the-early-years>
- ECI Fact Sheet 4: **About family-centred practice.** <https://cyda.org.au/resources/details/230/about-family-centred-practice>
- ECI Fact Sheet 5: **Building strong families.** <https://cyda.org.au/resources/details/233/building-strong-families>

Moore, T.G. and Myers, J. (2020). **Play2Learn Practice Framework: Walking alongside children and families.** Prepared for Save the Children, Australia. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute.

Centre for Community Child Health (2020). **Pushing the boundaries: Using telehealth to improve regional access and care.** *Policy Brief Number 31.* Murdoch Children's Research Institute/The Royal Children's Hospital, Parkville, Victoria. <http://dx.doi.org/10.25374/MCRI.13078436>.

Moore, T.G. (2020). Expert witness statement for Royal Commission into Victoria's Mental Health System. https://s3.ap-southeast-2.amazonaws.com/hdp.au.prod.app.vic-rcvmhs.files/6115/9297/6019/Moore_Tim.pdf

Presentations

Moore, T.G. (2021). The first 1000 days: Why they matter and what they mean for us. Presentation for Temashek Shophouse Conversation – *First 1,000 Days Maternal and Child Wellness* – Singapore, 7 June.

Moore, T.G. (2021). From ‘consumer’ to ‘partner’: rethinking the parent / practitioner relationship. Presentation at CCCH webinar on *Parents as partners and co-workers: a case study in peer-led parenting programs*, Melbourne, 25 May.

Moore, T.G. (2021). How children are faring in a changing physical and social world ... and what it means for the rest of us. Online presentation for University of Lincoln Geography Society and DIRE Research Group, Lincoln, UK, 27 April.
<https://www.lincoln.ac.uk/home/geography/research/dire/seminars/>

Moore, T.G. (2021). Engaging and connecting with families, face-to-face and online. Online presentation at APS College of Educational and Developmental Psychologists National Conference, 11 February.

Moore, T.G. (2020). Engaging and connecting with parents, face-to-face and online. Webinar presentation on, for Noah’s Ark staff conference, 16 September.

Moore, T.G. (2020). Podcast on ‘Supporting children with additional needs’, for Department of Education / Raising Children Network, 10 August.
<https://raisingchildren.net.au/guides/podcasts-and-webinars/podcasts>

Moore, T.G. (2020). Impact of COVID-19 on early childhood interventions system in Australia. Presentation at online Global Seminar on *Impact of COVID-19 on National ECI Systems*, auspiced by the RISE Institute, Portland State University, and ECD Task Force on Children with Disabilities, 16 June.

Moore, T.G. (2020). Inclusion and early childhood intervention – the whys and wherefores. Presentation at webinar on *Inclusion in Early Childhood Services*, for KU Children’s Services, NSW, 2 June.

Moore, T.G. (2020). ECD Policy Options for Pacific Island nations. Presentation at online UNICEF Pacific *Inter-Country Workshop for ECD Policy Planning*, 20 May.

Moore, T.G. (2020). A review of the evidence for the use of telehealth in ECI services. Presentation for webinar on *Engaging young children and their families in a telehealth environment*, for Australian Psychological Society Early Intervention Interest Group, 23 April.

Moore, T.G. (2020). The first 1000 days; evidence and implications. Half-day workshop for national ARACY / CCCH *Early Years Summit*, Melbourne, 10 March

Melbourne Disability Institute (2019). **Early Intervention - A Whole New Language.** Episode 6 of *One in Five* podcast series. Melbourne, Victoria: Melbourne Disability Institute, University of Melbourne. <https://disability.unimelb.edu.au/media/one-in-five/episode-6-early-intervention>

Early childhood intervention

Tim Moore has been involved in early childhood intervention services as a practitioner, manager, trainer and researcher for 40 years. Many of the presentations and publications cited in this section have been done through the auspices of Early Childhood Intervention Australia, the peak body representing those working with young children who have developmental disabilities and their families.

Publications / presentations

Children and Young People with Disability Australia (2020). **Early Childhood Intervention Fact Sheets**. Collingwood, Victoria: Children and Young People with Disability Australia (CYDA):

- ECI Fact Sheet 2: **Supporting the development of children and young people with disability**. <https://cyda.org.au/resources/details/228/supporting-the-development-of-children-and-young-people-with-disability>
- ECI Fact Sheet 3: **Services and supports in the early years**. <https://cyda.org.au/resources/details/229/services-and-supports-in-the-early-years>
- ECI Fact Sheet 4: **About family-centred practice**. <https://cyda.org.au/resources/details/230/about-family-centred-practice>
- ECI Fact Sheet 5: **Building strong families**. <https://cyda.org.au/resources/details/233/building-strong-families>

Moore, T.G. (2020). Podcast on 'Supporting children with additional needs', for Department of Education / Raising Children Network, 10 August. <https://raisingchildren.net.au/guides/podcasts-and-webinars/podcasts>

Moore, T.G. (2020). Impact of COVID-19 on the early childhood intervention system in Australia. Presentation at online Global Seminar on *Impact of COVID-19 on National ECI Systems*, auspiced by the RISE Institute, Portland State University, and ECD Task Force on Children with Disabilities, 16 June.

Moore, T.G. (2020). A review of the evidence for the use of telehealth in ECI services. Presentation for webinar on *Engaging young children and their families in a telehealth environment*, for Australian Psychological Society Early Intervention Interest Group, 23 April.

Moore, T.G. (2019). Supporting parental choice in the NDIS to ensure best outcomes for children. Presentation at Noah's Ark, Association for Children with a Disability, and Early Childhood Intervention Australia (Vic/Tas) Forum, Melbourne, Victoria, 25th November.

Moore, T.G., Mahmic, S., Janson, A. and Bayasgalan, M. (2019). Evaluation of an innovative parent-led program for building family capacity. Paper presented at International Society on Early Intervention Conference 2019, Sydney, 28th June.

- Moore, T.G. (2019). Becoming an evidence-informed practitioner: the roles of practice, feedback and coaching. Paper presented as part of a Symposium on *Embedding best practice in a state-wide early childhood intervention service* with Kerry Bull, and Claire Jennings, presented at International Society on Early Intervention Conference 2019, Sydney, 27 June
- Moore, T.G. and McWilliam, R. (2019). Early childhood intervention vs intensive therapy: complementary or counter-productive? Lunchtime roundtable at International Society on Early Intervention Conference 2019, Sydney, 27th June.
- Moore, T.G. (2019). The genie is out of the bottle: Be careful what you wish for. Keynote address at joint ECIA / ISEI Conference 2019, Sydney, 26th June.
- Moore, T.G. (2019). The first 1000 days: why they matter and what they mean for us. Workshop for South Coast Early Years Network, Inverloch, 13th June.
- Moore, T.G. (2019). Evidence-informed practice in early childhood intervention. Presentation at national NDIA Partner Forum, Melbourne, 12th June.
- Melbourne Disability Institute (2019). **Early Intervention - A Whole New Language**. Episode 6 of *One in Five* podcast series. Melbourne, Victoria: Melbourne Disability Institute, University of Melbourne.
<https://disability.unimelb.edu.au/media/one-in-five/episode-6-early-intervention>
- Moore, T.G., Forster, J. and Bull, K. (2019). Supporting parental choice: the impact of a funding model. In S. Acar, H. Hix-Small and T. McLaughlin (Eds.), **International Perspectives on Early Intervention**. Young Exceptional Children Monograph Series No. 18. Arlington, Virginia: Division of Early Childhood, Council for Exceptional Children.
- Moore, T.G. (2019). **Realising the Potential: A Literature Review of Best Practices in Early Childhood Intervention Services**. Prepared for the Victorian Department of Education and Training. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute.
- Arefadib, N. and Moore, T.G. (2019). **Realising the Potential: Early Childhood Intervention under the NDIS**. Prepared for the Victorian Department of Education and Training. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute.
- Moore, T.G. (2019). Early intervention and inclusion for young children with developmental disabilities. Keynote presentation at NSW Department of Education Inclusion Forum, Sydney, 6th March.
- Moore, T.G. (2019). Early childhood intervention services in the NDIS: Challenges and choices. One day workshop for Tasmanian Department of Education early childhood intervention staff, Hobart, 13th February.

- Moore, T.G. (2018). Moving to the NDIS: Challenges for early childhood intervention services. Workshop presented at 2018 Early Years Conference – *Today's Children - Tomorrow's Future* – Cairns, Queensland, 18th May.
- Moore, T.G. (2017). Early childhood intervention: Rationale and best practices. Presented at NDIS Early Childhood Community Forum, co-hosted by National Disability Insurance Agency and Early Childhood Intervention Australia (Vic/Tas), Ballarat.
- Moore, T.G. (2017). Reconfiguring early childhood and family support systems: Rationale, evidence and practice implications. Keynote presentation at Hong Kong Council of Children's Services Conference on *Realizing Inclusion for Children and Youth with Special Needs*, Hong Kong, 24th March.
- Moore, T.G. (2016). Helping families address psychosocial challenges: A new tool for early childhood intervention practitioners. Paper presented at International Society on Early Intervention Conference, 9th June, Stockholm, Sweden.
- Moore, T.G. (2016). From block funding to individual purchasing in early childhood intervention services: Understanding the implications for service delivery and best practice. Keynote presentation at 12th Biennial National Conference of Early Childhood Intervention Australia, Melbourne, 8th September.
<https://doi.org/10.25374/MCRI.7685945>
https://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/Tim-Moore_Block-funding-to-purchasing-in-early-childhood-services.pdf
- Moore, T.G. (2016). From block funding to individual purchasing in early childhood intervention services: Exploring the implications for service delivery and best practice. Workshop presented at Early Childhood Intervention Australian 12th National Conference, Melbourne, 10th September.
- Swalwell, J. and Moore, T.G. (2016). Bringing it all together: Advantaging the disadvantaged in a purchaser system. Presentation at Symposium on *ECI and a National Approach to Individual Funding: Australia and the National Disability Insurance Scheme*, at International Society on Early Intervention Conference, Stockholm, Sweden, June 9th.
- Moore, T.G. (2015). Early childhood intervention in a changing world: Challenges and opportunities. Keynote presentation at Macquarie University symposium on *Early Intervention in the 21st Century*, 2nd December, Sydney.
- Moore, T.G. (2015). Rethinking early childhood intervention services for young children with developmental disabilities. Webinar for Cross State Learning Collaborative on social-emotional learning, convened by WestEd Center for Prevention & Early Intervention, California, USA, 1st December 2015
- Moore, T.G. (2015). Early intervention and inclusion for young children with developmental disabilities. Presentation at Hunter Area Early Childhood Intervention Coordination Program Forum on *Early Childhood Intervention, Inclusion and the NDIS for Children 0-8 years*, Newcastle, 21st October.

- Dyson, M., Cutter, A. and Moore, T.G. (2015). **Review to provide evidence on the effect of the developmental delay provisions on NDIS scheme costs.** *Prepared for the Commonwealth Department of Social Services.* Melbourne, Victoria: Dyson Consulting Group.
- Moore, T.G. (2015). Keeping the child at the centre of our work in times of chaos. Cradle to Kinder Action Learning Workshop, Preston, 24th February.
- Moore, T.G. (2014). **Outcomes for young children with developmental disabilities and their families.** *Background notes prepared for NDIS Outcomes Framework project.* Parkville, Melbourne: Centre for Community Child Health, Murdoch Childrens Research Institute.
- Moore, T.G. (2014). Early childhood intervention services. **Voice: Journal of Down Syndrome Australia**, 2 (1), 5-7.
- Moore, T.G. (2014). Motivating parents to be advocates: How parents can drive services forward for their children. Invited plenary presentation at *Malaysian 5th National Early Childhood Intervention Conference*, Ipoh, Perak, Malaysia, 4th June.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Tim-Moore-Malaysian-ECI-Conference-14-plenary-paper.pdf>
- Moore, T.G. (2014). Policy and practice in implementing Early Childhood Intervention services. Invited plenary presentation on at *Malaysian 5th National Early Childhood Intervention Conference*, Ipoh, Perak, Malaysia, 7th June.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Tim-Moore-Malaysian-ECI-Conference-14-plenary-paper-2.pdf>
- Moore, T.G. (2014). Relationships between evidence-based practices, evidence-based processes, and beliefs and values: An Australian perspective. Presentation at Early Childhood Intervention Australia (Victorian Chapter) Seminar with Dr. Carl Dunst on *Relationships Between Evidence-Based Practices, Practice Fidelity and Practitioner Social Validity*, East Melbourne, 28th March.
- Moore, T.G. (2013). **Teamwork in early childhood intervention services: Recommended practices.** Briefing paper prepared for Early Childhood Intervention Australia (Victorian Chapter). Parkville, Victoria: Centre for Community Child Health, Murdoch Childrens Research Institute, The Royal Children's Hospital.
- Moore, T.G. (2013). **Teamwork in early childhood intervention services: Recommended practices.** NDIS Briefing paper. Canberra, ACT: National Disability Insurance Scheme.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Teamwork-in-ECI-Services-NDIS-version.pdf>
- Moore, T.G. (2013). The NDIS and young children with developmental disabilities: Basic principles and major challenges. Invited presentation at *Early Childhood*

- Intervention - Future Opportunities* forum hosted by Early Childhood Intervention Australia (Western Australia), Perth, 22nd October.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Tim-Moore-WA-ECIS-NDIS-Forum-Paper.pdf>
- Moore, T.G. (2012). Rethinking early childhood intervention services: Implications for policy and practice. Presentation at Annual General Meeting of Early Childhood Intervention Australia (NSW), Sydney, 22nd November.
- Moore, T.G. (2012). Maximising 'take up': Forms of implementation fidelity. Paper presented at 1st Biennial Australian Implementation Conference - *Making Change Happen* - Melbourne Convention Exhibition Centre, 26th October.
- Moore, T.G. (2012). Rethinking services for children and young people with disabilities – exploring the implications of recent research on how children learn. Keynote address at SPOT on DD Conference, Sydney, 11th September.
- Moore, T.G. (2012). Rethinking early childhood intervention services: Implications for policy and practice. Invited *Pauline McGregor Memorial Address* to the 10th Biennial National Early Childhood Intervention Australia (ECIA) Conference and 1st Asia-Pacific Early Childhood Intervention Conference 2012, 9th August, Perth, Western Australia.
http://www.rch.org.au/uploadedFiles/Main/Content/ccch/profdev/ECIA_National_Conference_2012.pdf
- Moore, T.G. (2011). How children learn and what it means for early intervention. Presentation at Early Childhood Intervention Australia (Victorian Chapter) seminar on *Creating learning environments at home and in children's services*, 30th May, Melbourne.
(Presentation in pdf form available from author.)
- Moore, T.G. (2011). Social climate change and the implications for early childhood and early childhood intervention services. Presentation at the Third Conference of the International Society on Early Intervention, 3rd May, Hilton Hotel, New York City.
(Presentation in pdf form available from author.)
- Moore, T.G. (2011). A developmental rationale for working with families of young children with developmental disabilities. Presentation as part of a symposium on *International Perspectives on the Roles of Families in Early Childhood Intervention*, at the Third Conference of the International Society on Early Intervention, 4th May, Hilton Hotel, New York City.
(Presentation in pdf form available from author.)
- Moore, T.G. (2010). Supporting siblings of children with disabilities: Evidence and practice. Presentation to *Siblings Victoria* Professional Conference, Parkville, 21st October.
(Presentation in pdf form available from author.)

- Moore, T.G. (2010). Consultation to early childhood settings: Rationale and role for ECIS providers. Presentation at Southern Metropolitan Region ECIS Training Day, 9th February.
(Presentation in pdf form available from author.)
- Moore, T.G. (2008). Beyond the evidence: Building early childhood intervention from the ground up. Invited *Pauline McGregor Memorial Address* presented at 8th National Conference of Early Childhood Intervention Australia, Sydney, 20-21st October.
<https://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/ECIA-National-Conference-2008.pdf>
- Moore, T.G. (2008). Early childhood intervention services in Victoria: Where they have come from, where they are now, and where they are heading. Background paper prepared for DEECD ECIS Reform Project Advisory Committee, Melbourne, 21st May.
Subsequently published in **Early Talk**, 22 (2 – Part 2), 4-9.
<http://www.eciavic.org.au/publications>
- Moore, T.G. (2007). Outcomes-based early childhood intervention for young children with developmental disabilities and their families. Keynote presentation for the New Zealand Early Childhood Convention 2007 – *Pakiwaitara - Stories of the Land* – Rotorua, 26th September.
http://www.rch.org.au/emplibrary/ccch/TM_NZ_EC_Conv07_paper.pdf
- Moore, T.G. (2007). Partnerships with parents of children with developmental disabilities and delays: Moving towards an outcomes-based approach. Keynote presentation for Gippsland Early Childhood Intervention Advisory Network (GECIAN) 2007 Conference on *Working Towards Outcomes: The Partnership Approach*, Traralgon, 28th August.
(Paper in .pdf form available from author.)
- Moore, T.G. (2006). The challenge of change: Why services for young children and their families need to change, and how early childhood interventionists can help. Keynote presentation for the Gippsland Early Childhood Intervention Advisory Network (GECIAN) 2006 Conference on *Managing Change*, Traralgon, 24th October.
http://www.rch.org.au/emplibrary/ccch/TM_GippsECIConf06_Challenge_change.pdf
- Moore, T.G. (2005). Why intervene early? Rationale and evidence. In C. Johnston and G. Salter (Eds.). **Does this Child Need Help? Identification and Early Intervention (2nd Ed.)**. Sydney, NSW: Early Childhood Intervention Australia (NSW).
- Moore, T.G. and Sargood, S. (2005). **Starting With the End in Mind: Outcome Statements for Early Childhood Intervention Services**. Melbourne, Victoria: Early Childhood Intervention Australia (Victoria Chapter).

(Paper in .pdf form available from author.)

Moore, T.G. (2005). Evolution of early childhood intervention practice. Paper presented at Early Childhood Intervention Australia (VC) Consultative Forum on *Moving Towards Outcomes in Early Childhood Intervention – How Do We Do This?*, Melbourne, 14th October.

http://www.eciavic.org.au/professionals/ForumPapers/EvolutionECIPractice_TimMoore.pdf

Moore, T.G. (2005). Changes and challenges: Rethinking services for children and families, and the implications for specialist disability services. Keynote address at *Symposium on Principles of Early Childhood Practice*, organised by Montrose Access / Cerebral Palsy League of Queensland, Brisbane, 22nd July.

(Paper in .pdf form available from author.)

Moore, T.G. (2004). Blazing new trails: Finding the most direct routes in early childhood intervention. Invited address to *6th National Conference of Early Childhood Intervention Australia*, Melbourne, 27th July.

<http://www.eciavic.org.au/professionals/Conf%202004/Blazingnewtrails-TimMooreECIANatConf2004.pdf>

Moore, T.G. (2004). Outcomes in early childhood intervention: The historical, policy and research context. Paper presented at ECIA (VC) Consultative Forum on *Developing Outcomes in Early Childhood Intervention*, Melbourne, 14th May.

(Paper in .pdf form available from author.)

Moore, T.G. (2003). The relationship between early childhood intervention and other human services: In search of a new paradigm. Paper presented at *1st International Congress of the International Society on Early Intervention*, Rome, 19th September, 2003.

http://www.rch.org.au/emplibrary/ccch/TM_ISEICong03_New_paradigm.pdf

Moore, T.G. (2003). Challenges facing specialist and general human services: Identifying a way forward for specialist disability services. Keynote paper given at Spot On DD Conference, *Looking Forward, Looking Back*, Randwick Racecourse, Sydney, 31st July.

http://www.rch.org.au/emplibrary/econnections/Spot_On_Conference.pdf

Moore, T.G. (2000). Early childhood intervention in the new millennium: What we know and what we need to know. Plenary address given at *16th Annual Conference of Early Childhood Intervention Australia (Victorian Chapter)*, Melbourne, October, 2000.

(Paper in .pdf form available from author.)

Moore, T.G. (2000). The importance of early childhood intervention: Recent developments. Paper presented at *Forward Thinking: Developing a Vision for the Future of Early Childhood Intervention Services in Victoria*, a half-day

Forum organised by Centre for Community Child Health, Association for Children with a Disability, and Early Childhood Intervention Australia (Victorian Chapter), Melbourne, August.

Tim Moore was also a member of the writing team that prepared the following literature review for the Victorian Department of Education and Early Childhood Development:

Centre for Community Child Health (2009). **DEECD Early Childhood Intervention Reform Project: Literature review**. Melbourne, Victoria: Department of Education and Early Childhood Development.

<https://www.education.vic.gov.au/Documents/childhood/providers/needs/ecislitreviewexecsum.pdf>

Tim also prepared a revised version of this literature review:

Centre for Community Child Health (2011). **DEECD Early Childhood Intervention Reform Project: Revised Literature Review**. Melbourne, Victoria: Department of Education and Early Childhood Development.

<https://www.education.vic.gov.au/Documents/childhood/providers/needs/ecislitreviewrevised.pdf> or

http://www.rch.org.au/emplibrary/econnections/DEECD_ECIS_Reform_Literature_Review_11_-_final.pdf

Centre for Community Child Health (2011). **DEECD Early Childhood Intervention Reform Project: Revised Literature Review – Executive summary**. Melbourne, Victoria: Department of Education and Early Childhood Development.

<https://www.education.vic.gov.au/Documents/childhood/providers/needs/ecislitreviewexecsum.pdf>

Other publications on early childhood intervention (pre-2000)

Moore, T.G. (1996). Promoting the healthy functioning of young children with developmental disabilities and their families: The evolution of theory and research. **Family Matters, No. 44**, 20 -25.

<https://aifs.gov.au/publications/family-matters/issue-44/promoting-healthy-functioning-young-children-developmental>

Moore, T.G. (1996). Sound and fury: The debate over the cochlear implant. **The Australian Communication Quarterly**, Winter, 28-29.

Reddihough, D.S., Tinworth, S., Moore, T.G. and Ihsen, E. (1996). Early intervention: Professional views and referral practices of Australian paediatricians. **Journal of Paediatrics and Child Health**, 32 (3), 246-250. doi:[10.1111/j.1440-1754.1996.tb01563.x](https://doi.org/10.1111/j.1440-1754.1996.tb01563.x)

Reddihough, D.S., Tinworth, S., Moore, T.G., Ihsen, E. and Dennehy, S. (1994). Early intervention: The professional views and referral practices of paediatricians in Victoria. **Journal of Paediatrics and Child Health**, 30 (2), 165-168. doi:[10.1111/j.1440-1754.1994.tb00603.x](https://doi.org/10.1111/j.1440-1754.1994.tb00603.x)

Moore, T.G. (1990). Helping young children with developmental problems: An overview of current early intervention aims and practices. **Australian Journal of Early Childhood**, 15 (3), 3-8.

Moore, T.G. (1988). **Early Intervention in Victoria: A State-Wide Survey of Young Children with Special Needs and of the Services Available to Them (1986-87)**. Report of the Early Special Education Needs Project, Integration Unit, Ministry of Education, Victoria.

Moore, T.G. (1988). Early intervention services in Victoria: An overview. In M. Piertese, S. Bochner and S. Bettison (Eds.), **Early Intervention for Children with Disabilities: The Australian Experience**. Sydney, New South Wales: Special Education Centre, Macquarie University.

Family-centred and relationship-based practice

Tim Moore has been involved in the promotion of family-centred practice as the core philosophy in early childhood intervention for over 15 years, initially through his involvement with Early Childhood Intervention Australia, and latterly in his work at the Centre for Community Child Health (CCCH). He has developed and run basic and advanced training courses in family-centred practice, as well as developing relevant training resources. More recently, he has been exploring the role of relationships in human services, and the broader concept of relationship-based practice.

The main themes of Tim's work in this area include:

- Efficacy of family-centred practice
- Training in family-centred practice
- Relationship-based practice

Publications / presentations

Moore, T.G. (2021). From 'consumer' to 'partner': rethinking the parent / practitioner relationship. Presentation at CCCH webinar on *Parents as partners and co-workers: a case study in peer-led parenting programs*, Melbourne, 25 May.

Moore, T.G. (2021). Engaging and connecting with families, face-to-face and online. Online presentation at APS College of Educational and Developmental Psychologists National Conference, 11 February.

Moore, T.G. (2019). Promoting child and family-wellbeing through authentic engagement. Workshop presented at Blacktown Community Services Conference, Blacktown, Sydney, NSW, 17th October.

- Moore, T.G. (2019). Evidence-informed decision-making: reconciling evidence-based and relationship-based practices. Presentation for Early Intervention Foundation, London, 2nd May.
- Moore, T.G. (2019). Authentic engagement: The role of the relationships at the heart of effective practice. Plenary presentation at Enhanced MCH Education Day, Melbourne, 4th April.
- Moore, T.G. (2018). Tim Moore in conversation with Michael Little on the neurobiology of relationships. Podcast for RATIO's series of R Talks: *Exploring Relational Social Policy*. London, UK: RATIO.
<https://itunes.apple.com/gb/podcast/r-talks-exploring-relational-social-policy/id1341054162?mt=2>
- Moore, T.G. (2018). Authentic engagement: The role and nature of relationships in parent/professional partnerships. Keynote address at Parents Victoria Annual Conference, Melbourne, 21st August.
- Moore, T.G. (2018). Authentic engagement: The role and nature of relationships in human services. Presentation for The Smith Family General Managers Conference, Adelaide, 11th July.
- Moore, T.G. (2018). Authentic engagement: The nature and role of relationships in supporting families facing multiple challenges. Keynote address at Networks of Practice Conference – *Family at the Centre of Practice Conference - Holistic Approaches to Working with Families* – Newcastle, 15th June.
- Moore, T.G. (2018). Authentic engagement: The role and nature of relationships in parent/professional partnerships. Keynote address at 1st Integrated Child Health and Social Congress, Singapore, 5th June.
- Moore, T.G. (2018). Authentic engagement: The role and nature of relationships in parent / professional partnerships. Keynote address presented at Parents and Friends Federation of WA Inc. Conference - *We're All In This Together* – Perth, Western Australia, 26th May.
- Moore, T.G. (2018). Video interviews on principles and practices in engaging parents, for Emerging Minds National Workforce Centre for Child Mental Health, Melbourne, 12th February.
- Moore, T.G. (2017). Authentic engagement: The nature and role of the relationship at the heart of effective practice. Webinar for Australian Research Alliance for Children and Youth, 22 November.
- Moore, T.G. (2017). Family centred practice in human services: Learnings from a parallel professional world. Presentation at 9th National Paediatric Bioethics Conference - *Patient and family-centred care: Reality or Rhetoric?* - The Royal Children's Hospital, Melbourne, 7th September.
- Moore, T.G. (2017). Authentic engagement: The nature and role of the relationship at the heart of effective practice. Keynote address at ARACY Parent

- Engagement Conference – *Maximising every child's potential* – Melbourne, 7th June.
<https://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-ARACY-Parent-Engagement-Conference17-Paper-Oct2017.pdf>
- Moore, T.G., McDonald, M., McHugh-Dillon, H. & West, S. (2016). **Community engagement: A key strategy for improving outcomes for Australian families.** *CFCA Paper No. 39*. Melbourne, Victoria: Child Family Community Australia information exchange, Australian Institute of Family Studies.
<https://aifs.gov.au/cfca/sites/default/files/cfca39-community-engagement.pdf>
- Moore, T.G. (2015). Engaging and partnering with vulnerable families and communities: the keys to effective place-based approaches. Invited presentation at the Goulburn Child FIRST Alliance Conference 2015 - *The NEXT Generation: The future of our children and young people's safety is in our hands* – 27th October, Shepparton.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Engaging-Partnering-Vulnerable-Families-Communities-Tim-Moore.pdf>
- Moore, T.G. (2015). Engaging and partnering vulnerable families and communities: the keys to effective place-based approaches. Keynote address at WACOSS Social Policy Forum on *Child and Parent Centres: An Update for the Community Sector*, Perth, 19th June 2015.
- Moore, T.G. (2012). Maximising 'take up': Forms of implementation fidelity. Paper presented at 1st Biennial Australian Implementation Conference - *Making Change Happen* - Melbourne Convention Exhibition Centre, 26th October.
- Moore, T.G. (2012). The neurobiology of interpersonal relationships and the implications for practice. Invited address at University of Queensland's School of Social Work and Human Services Alumni Association Dinner, Brisbane, 24th July.
- Moore, T.G. (2011). A developmental rationale for working with families of young children with developmental disabilities. Presentation as part of a symposium on *International Perspectives on the Roles of Families in Early Childhood Intervention*, at the Third Conference of the International Society on Early Intervention, 4th May, Hilton Hotel, New York City.
(Presentation in pdf form available from author.)
- Moore, T.G. (2010). Family-centred practice: Challenges in working with diverse families. Presentation at Northern Metropolitan Region ECIS Professional Development Day, Preston, 14th July.
http://www.rch.org.au/emplibrary/ccch/TM_NMR_ECIS_Professional_Development_Day_10.pdf
- Moore, T.G. (2009). The nature and significance of relationships in the lives of children with and without developmental disabilities. Keynote presentation at National Conference of the Early Intervention Association of Aotearoa New Zealand ~ *Quality Practices: New Practices* ~ Auckland, 1st April.

http://www.rch.org.au/emplibrary/ccch/TM_EIAANZ_Conference_09.pdf

Moore, T.G. (2008). The nature and significance of relationships in the lives of children with developmental disabilities. Paper presented at *Every Child Matters: National Conference on Children & Young People with Disability and Their Families*, Melbourne, 15th May.

Moore, T.G. (2007). The nature and role of relationships in early childhood intervention services. Paper presented at *2nd International Conference of the International Society on Early Intervention*, Zagreb, Croatia, 14-16th June.

http://www.rch.org.au/emplibrary/ccch/TM_ISEIConf07_Nature_role_rships.pdf

Moore, T.G. (2006). Parallel processes: Common features of effective parenting, human services, management and government. Invited address to *7th National Conference of Early Childhood Intervention Australia*, Adelaide, 5-7th March.

http://www.rch.org.au/emplibrary/ccch/TM_ECIAConf06_Parallel_process.pdf

Moore, T.G. with Larkin, H. (2005). **'More Than My Child's Disability': A Comprehensive Review of Family-Centred Practice and Family Experiences of Early Childhood Intervention Services**. Melbourne, Victoria: Scope (Vic) Inc.

http://www.rch.org.au/emplibrary/ccch/EY_Mod2_Reading.pdf or

<https://www.scopeaust.org.au/wp-content/uploads/2015/03/More-than-my-childs-disability-lit-review.pdf>

Tim was also a major contributor in the preparation of the following training resource:

Moore, R. (1993). **Family-centred practice: a resource for early intervention workers**. Melbourne, Victoria: Australian Early Intervention Association (Victorian Chapter) and the Specialist Children's Services Unit, Health and Community Services.

Inclusive services

A key aspect of the evolution of early childhood intervention services has been the development of understanding and practice regarding the inclusion of children with developmental disabilities in mainstream early childhood services, and the delivery of inclusive early childhood services. Tim Moore has contributed to this process in a variety of ways, including presentations, workshops, literature reviews, and development of training resources.

Tim was principal writer for a CCCH literature review on the training and support needs of Inclusion Support Facilitators, and was also co-writer for a CD RoM-based training module on Inclusion and Diversity (available through CCCH – see http://www.rch.org.au/ccch/training/index.cfm?doc_id=7072 for details).

Key publications and presentations in this area include:

- Moore, T.G. (2020). Inclusion and early childhood intervention – the whys and wherefores. Presentation at webinar on *Inclusion in Early Childhood Services*, for KU Children’s Services, NSW, 2 June. Parkville, Victoria: Centre for Community Child Health, Murdoch Children’s Research Institute.
- Moore, T.G. (2019). Early intervention and inclusion for young children with developmental disabilities. Keynote presentation at NSW Department of Education Inclusion Forum, Sydney.
- Moore, T.G. (2017). Inclusion of children and young people with disabilities in the family, early childhood/school and community settings. Keynote presentation at Hong Kong Council of Children’s Services Conference on *Realizing Inclusion for Children and Youth with Special Needs*, Hong Kong, 25th March.
- Moore, T.G. (2015). Early intervention and inclusion for young children with developmental disabilities. Presentation at Hunter Area Early Childhood Intervention Coordination Program Forum on *Early Childhood Intervention, Inclusion and the NDIS for Children 0-8 years*, Newcastle, 21st October.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Early-Intervention-Inclusion-Young-People-Developmental-Disabilities-Tim-Moore.pdf>
- Moore, T.G. (2015). Towards full inclusion in early childhood: progress and challenges. Keynote presentation at NSW Inclusion Support Agencies Professional Development Day, Sydney, 25th March.
- Moore, T.G. (2014). Towards full inclusion in early childhood: progress and challenges. Keynote presentation at KU Annual Conference, Rosehill Racetrack, Sydney, 18th October.
- Moore, T.G. (2013). Making the early years inclusive: how can we respond to all children’s needs for meaningful participation. Keynote presentation at Noah’s Ark / CCCH National Inclusion Conference – *Reimagining Inclusion* – at Melbourne Convention Centre, 6th November, Melbourne.
- Moore, T.G. (2010). Consultation to early childhood settings: Rationale and role for ECIS providers. Presentation at Southern Metropolitan Region ECIS Training Day, Melbourne, 9th February.
- Moore, T.G. (2009). The Australian context: Inclusion and the national and state Early Years Frameworks. Paper presented at Noah’s Ark Inc / Centre for Community Child Health seminar on *Towards an Inclusive Framework for Children with Disabilities in Early Years Settings*, Melbourne, 12th November.
- Moore, T.G. (2009). The inclusion agenda in early childhood services: Evidence, policy and practice. Paper presented at DEECD Shared Learning Forum on *Universal Access to Early Childhood Education*, Melbourne, 22nd June.
http://www.rch.org.au/emplibrary/ccch/TM_UAECE_Shared_Learning_Forum_09.pdf

Moore, T.G. (2009). Inclusion of children with developmental disabilities in mainstream early childhood programs: Research and policy developments. Paper presented at Kindergarten Parents Victoria seminar on *Supporting the inclusion of children with disability in mainstream kindergarten programs*, Melbourne, 1st April.

(Presentation in .pdf format available from author.)

Moore, T.G. (2008). Fathers, families and early childhood services: New roles and expectations. Invited address to Cranbourne Communities for Children Conference – *Is Your Service Father-Friendly?* – 13th February, Cranbourne, Melbourne.

(Paper in .pdf from available from author.)

Moore, T.G. (2005). Workshop on 'Natural learning environments for children with disabilities', presented at one-day *Symposium on Principles of Early Childhood Practice* organised by Montrose Access / Cerebral Palsy League of Queensland, Brisbane, 22nd July.

(Paper in .pdf form available from author.)

Moore, T.G. (2001). Beyond inclusion: Towards a universal early childhood service system. Paper presented at *Promoting the Positive*, 17th Annual Conference of Early Childhood Intervention Australia (Victorian Chapter), Melbourne, September.

http://www.rch.org.au/emplibrary/ccch/TM_VicConf01_Beyond_inclusion.pdf

Moore, T.G. (2001). More the same than different: What we can learn from including children with disabilities in mainstream early childhood programs. Paper presented at *Excellence For Children* Conference of the Australian Early Childhood Association (in association with the National Investment for the Early Years), University of New South Wales, Sydney, 18th - 21st July.

http://www.rch.org.au/emplibrary/ccch/TM_AECAConf01_More_the_same.pdf

Tim was the lead writer in developing the following resources for Early Childhood Intervention Australia (New South Wales)'s *Focus on Inclusion Project* (<https://www.ecia.org.au/Resources/Inclusion/Inclusion-Toolkit>)

Moore, T.G., Symes, L. and Bull, K. (2013). **Strengthening Inclusive Practices in Early Childhood Intervention Services: Background Paper**. North Rocks, NSW: Early Childhood Intervention Australia (New South Wales).

<https://www.ecia.org.au/Portals/4/Resources/Focus%20on%20Inclusion/ECIA-National-Inclusion-Tool-Background-Paper.pdf?ver=2018-06-05-202835-037>

Moore, T.G., Symes, L. and Bull, K. (2014). **Strengthening Inclusive Practices in Early Childhood Intervention Services: Best Practice Guide**. North Rocks, NSW: Early Childhood Intervention Australia (New South Wales).

<https://www.ecia.org.au/Portals/4/Resources/Focus%20on%20Inclusion/ECIA-National-Inclusion-Tool-Best-Practice-Guide.pdf?ver=2018-06-05-202847-673>

Early Childhood Intervention Australia (NSW) (2014). **Self-Reflection on Inclusive Practices: A Tool for Early Childhood Intervention Practitioners.** North Rocks, NSW: Early Childhood Intervention Australia (New South Wales).
<https://www.ecia.org.au/Portals/4/Resources/Focus%20on%20Inclusion/ECIA-National-Inclusion-Self-Reflection-Tool.pdf?ver=2018-06-05-171429-010>

Early Childhood Intervention Australia (NSW) (2014). **Inclusive Practices: Family Feedback Form.** North Rocks, NSW: Early Childhood Intervention Australia (New South Wales).
<https://www.ecia.org.au/Portals/4/Resources/Focus%20on%20Inclusion/ECIA-National-Inclusion-Tool-Family-Feedback-Form.pdf?ver=2018-06-05-202835-020>

Tim was also the lead writer for the following literature review and discussion paper prepared for the Victorian Department of Education and Early Childhood Development:

Moore, T.G., Morcos, A. and Robinson, R. (2009). **Universal Access to Early Childhood Education: Inclusive Practice - Kindergarten Access and Participation for Children Experiencing Disadvantage.** Parkville, Victoria: Centre for Community Child Health. DOI: 10.13140/RG.2.1.2359.9126
http://www.rch.org.au/emplibrary/ccch/UAECE_Project_09_-_Final_report.pdf

Tim also wrote an earlier CCCH literature review on inclusion for the Australian Department of Family and Community Services' Inclusion Support Facilitators Project 2005. This focused on the inclusion of young children with additional needs (children with a disability, children from a culturally and linguistically diverse backgrounds, and indigenous children) in mainstream early childhood settings.

Moore, T.G. (2005). **Literature review: Inclusion of young children with additional needs.** Prepared for the FACS Inclusion Support Facilitators Project 2005. Canberra, ACT: Australian Department of Family and Community Services.

(Available in .pdf format from author.)

Training for early childhood / early childhood intervention workers

Tim Moore has a long involvement in efforts to train early childhood intervention staff. With his wife Robynne (an educational and counselling psychologist), he developed a training course in basic helping skills which continues to be a regular feature of the professional development program offered by ECIA (VC). Through his more recent work at CCCH, he has been involved in the identification of projects to identify the training needs of those who work with young children and families.

The key themes of Tim's work in this area include:

- Training in counselling and helping skills for early childhood workers
- Identification of core skills and knowledge needed by early childhood workers
- Preparation of training resources for early childhood workers

Publications / presentations

Moore, T.G. (2019). Becoming an evidence-informed practitioner: the roles of practice, feedback and coaching. Paper presented as part of a Symposium on *Embedding best practice in a state-wide early childhood intervention service* with Kerry Bull, and Claire Jennings, presented at International Society on Early Intervention Conference 2019, Sydney, 27 June

Elek, C., Quach, J., Moore, T., West, S., Goldfeld, S., Symes, L., & Oberklaid, F. (2017). **Supporting teachers, supporting children: Teacher professional development needs at the health-education interface**. Parkville, Victoria: Murdoch Childrens Research Institute and The Royal Children's Hospital Centre for Community Child Health.

Moore, T.G. (2012). Towards an integrated early childhood development profession: Challenges and opportunities. Invited presentation at 2012 National Symposium on *Early Childhood Development: An Emerging Profession*, 25th September, Adelaide, South Australia.

Moore, T.G. (2008). **Early childhood intervention: Core knowledge and skills**. *CCCH Working Paper 3 (November 2008)*. Parkville, Victoria: Centre for Community Child Health, Royal Children's Hospital. DOI: 10.4225/50/557681DE33DA5

http://www.rch.org.au/emplibrary/ccch/ECI_skills_and_knowledge.pdf

Moore, T.G. (2005). What do we need to know to work effectively with young children and their families? Towards a core curriculum. Paper presented at *9th Australian Institute of Family Studies Conference*, 9th-11th February, Melbourne.

https://ww2.rch.org.au/emplibrary/ccch/TM_AIFSCConf05_Core_curriculum.pdf

Moore, R.E. and Moore, T.G. (2003). Working with families of children with developmental disabilities: What makes professionals effective. Paper presented at *1st International Congress of the International Society on Early Intervention*, Rome, 18th September.

(Paper in .pdf form available from the authors.)

Other training projects and activities

With Estelle Irving, Tim prepared the following report on the professional development needs of early childhood intervention professionals involved in New South Wales' Early Childhood Intervention Coordination Program:

Centre for Community Child Health (2007). **Early Childhood Intervention Coordination Program Professional Development Project: Final Report**. Sydney, NSW: Department of Ageing, Disability and Home Care.

http://www.dadhc.nsw.gov.au/NR/rdonlyres/08E45F97-0A09-4915-9FE4-AB6E1CC4243E/2940/ECICP_TrainingProject_finalreport.pdf

Tim was principal writer for the following CCCH report on the training needs of those working with young children and their families:

Centre for Community Child Health (2003). **Final Report on Research to Inform the Development of a Capacity Building Program**. Canberra, ACT: Australian Council for Children and Parenting, Commonwealth Department of Family and Community Services.

[http://www.facs.gov.au/internet/facsinternet.nsf/vIA/ACCAP/\\$File/CapacityBuildingProgram_final.pdf](http://www.facs.gov.au/internet/facsinternet.nsf/vIA/ACCAP/$File/CapacityBuildingProgram_final.pdf)

The literature for this project is available as a stand-alone document:

Moore, T.G. (2003). **The Training Needs of Those Who Work with Young Children and Their Families: A Literature Review**. Parkville, Victoria: Centre for Community Child Health, Royal Children's Hospital.

(Available in .pdf format from author.)

Tim was principal writer for series of CD RoM-based training modules for professionals who work with young children and their families (Centre for Community Child Health, 2005). Topics covered:

- Understanding child development and family functioning
- Introduction to family-centred practice
- Identifying and responding to child and family needs
- Community-centred practice
- What works: effective service delivery and collaboration
- Diversity and inclusive practices

These are available through the Centre for Community Child Health – see http://www.rch.org.au/ccch/training/index.cfm?doc_id=7072 for details.

Early childhood services and service systems

A major focus of the work of the Centre for Community Child Health over the last decade has been on efforts to redevelop early childhood and family support services so as to improve outcomes for children and families. As a member of a multidisciplinary team, Tim Moore has been involved in this work in a variety of capacities, including reviewing relevant literature, developing training modules (eg. on community-centred practice), and preparing resources to help communities develop community partnerships and monitor services and outcomes.

The key themes of Tim's work in this area include:

- Redevelopment of early childhood and family support services
- Place-based and collective impact approaches
- Monitoring child development and family functioning

Publications / presentations

- Moore, T.G. (2021). **Core care conditions for children and families: Implications for integrated child and family services.** Prepared for Social Ventures Australia. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital.
<https://doi.org/10.25374/MCRI.14593878>
- Moore, T.G. (2021). **Developing holistic integrated early learning services for young children and families experiencing socio-economic vulnerability.** Prepared for Social Ventures Australia. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital. <https://doi.org/10.25374/MCRI.14593890>
- Arefadib, N., Moore, T.G. and Ghazarian, A. (2020). **Enhanced Maternal and Child Health: Literature Review.** Prepared for the Victorian Department of Health and Human Services. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute
- Kern, P., Moore, T., Janson, A., Mahmic, S. and Bayasgalan, M. (2020). **Student Voice Project Final Report.** Prepared for NSW Department of Education. Melbourne, Victoria: University of Melbourne and Murdoch Children's Research Institute, and Sydney, NSW: Plumtree Learning.
- Molloy, C., Moore, T., O'Connor, M., Villanueva, K., West, S. and Goldfeld, S. (2021). A novel three-part approach to tackle the problem of health inequities in early childhood. **Academic Pediatrics**, published online 25 December 2020.
<https://doi.org/10.1016/j.acap.2020.12.005>
- Moore, T.G. and Myers, J. (2020). **Play2Learn Practice Framework: Walking alongside children and families.** Prepared for Save the Children, Australia. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute.
- Moore, T.G. (2020). Expert witness statement for Royal Commission into Victoria's Mental Health System.
https://s3.ap-southeast-2.amazonaws.com/hdp.au.prod.app.vic-rvcvms.files/6115/9297/6019/Moore_Tim.pdf
- Moore, T.G. (2020). ECD Policy Options for Pacific Island nations. Presentation at online UNICEF Pacific *Inter-Country Workshop for ECD Policy Planning*, 20 May.
- Centre for Community Child Health (2019). **Platforms Guide: Improving children's wellbeing through community-led change.** Parkville, Victoria; Centre for Community Child Health, The Royal Children's Hospital/Murdoch Children's Research Institute. doi:10.25374/MCRI.9922778
<https://www.rch.org.au/ccch/platforms>
- Moore, T.G. (2019). **Early childhood, family support and health care services: an evidence review.** Prepared for the City of Port Phillip. Melbourne, Victoria;

Centre for Community Child Health and City of Port Phillip. doi:
10.25374/MCRI.831276

<https://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-City-of-Port-Phillip-Report.docx.pdf>

Moore, T.G. (2019). Understanding and meeting the needs of families facing multiple challenges: the role of early childhood and family services. Invited address at Early Childhood Education Conference *Growing Tomorrow*, Melbourne, 18th May.

Moore, T.G. (2018). **Strengthening Evidence-Use in Practice: An Evidence-Informed Decision-Making Framework**. Richmond, Victoria: Berry Street Childhood Institute.

<https://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/Evidence-Informed-Decision-Making-Framework.pdf>

Moore, T.G. (2018). Common elements in human services: convergent evidence for core processes of effective service delivery. Presentation at Global Evidence and Implementation Summit 2018 preconference workshop on common elements, Melbourne, 21st October.

Moore, T.G. (2018). An evidence-informed decision-making framework for human service providers. Paper presented at Global Evidence and Implementation Summit 2018, Melbourne, 23rd October.

Moore, T.G. (2018). Presentation as part of panel session (with Professor Patricia Rogers and Professor Penny Hawe) on 'Evidence to answer second-generation questions for complex policy areas', at Global Evidence and Implementation Summit 2018, Melbourne, 23rd October.

Centre for Evidence and Implementation (in partnership with MCRI and VACCA) (2018). **The Common Elements Implementation Framework: A framework to support the implementation of Common Elements during service provision for children and families**. Prepared for the Victorian Department of Health and Human Services. Carlton, Victoria: Centre for Evidence and Implementation.

Arefadib, N. and Moore, T.G. (2018). **Understanding and Responding to Child and Family Vulnerability**. Prepared for *Better Health Plan for the West*. Parkville, Victoria; Centre for Community Child Health, Murdoch Children's Research Institute.

Moore, T.G. (2018). Understanding and meeting the needs of families facing multiple challenges. Keynote presentation at Networks of Practice Conference – *Family at the Centre of Practice Conference - Holistic Approaches to Working with Families* – Newcastle, 14th June.

Moore, T.G. (2018). An evidence-informed decision making framework: reconciling family-centred practice and evidence-based practice. Keynote address at 1st Integrated Child Health and Social Congress, Singapore, 5th June.

- Moore, T.G. (2018). Evidence-informed decision-making in early childhood intervention services. Workshop for Early Childhood Intervention Australia (WA/NT), Perth, Western Australia, 25th May.
- Moore, T.G. (2018). Understanding and meeting the needs of families facing multiple challenges: Towards a new synthesis. Keynote presentation at 2018 Early Years Conference – *Today's Children - Tomorrow's Future* – Cairns, Queensland, 17th May.
- Moore, T.G. (2017). The role of community strengthening in child wellbeing. Keynote address at Local Community Services Association's *Connecting Communities* Conference 2017, Redfern, NSW, 19th September.
- Moore, T.G. (2017). Evidence-informed decision-making. Presentation at Local Community Services Association's *Connecting Communities* Conference 2017, Redfern, NSW, 18th September.
- Arefadib, N. and Moore, T.G. (2017). **The State of Children's Health and Development in Rural and Remote Australia.** Prepared for Royal Far West. Parkville, Victoria: The Centre for Community Child Health at The Royal Children's Hospital and the Murdoch Children's Research Institute. <http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Reporting-the-Health-and-Development-of-Children--in-Rural-and-Remote-Aus-September-2017.pdf>
- Moore, T.G. (2017). Evidence-informed decision-making. Presentation at DHHS/DET/CCCH one-day symposium on *Evidence for Impact: International and local perspectives on improving outcomes for children and young people*, Melbourne, 29th June.
- Moore, T.G. (2017). Reconfiguring early childhood and family support systems: Rationale, evidence and practice implications. Keynote presentation at Hong Kong Council of Children's Services Conference on *Realizing Inclusion for Children and Youth with Special Needs*, Hong Kong, 24th March.
- Rushton, S., Fry, R., Moore, T., Arefadib, N. and West, S. (2017). **Community Hubs: Exploring the impact of Community Hubs on school readiness.** Prepared for *Community Hubs Australia*. Parkville, Victoria: Murdoch Children's Research Institute and The Royal Children's Hospital Centre for Community Child Health. http://www.communityhubs.org.au/wp-content/uploads/2017/10/Community_hubs_school_readiness_full-report-v1.1.pdf
- Heery, L., Moore, T.G., Arefadib, N., Deery, A., Schroder, C., Rushton, S., Fry, R. and West, S. (2016). **Better understanding disengagement from early parenting services: Project report.** Prepared for the *Western Melbourne Child and Youth Area Partnership, Department of Health and Human Services*. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital.

- Moore, T.G. (2016). Engaging and building meaningful partnerships with families and communities facing multiple challenges. Keynote presentation at Tasmanian Department of Education Professional Learning Day, Launceston, 23rd September.
- Moore, T.G. (2016). Helping families address psychosocial challenges: A new tool for early childhood intervention practitioners. Paper presented at International Society on Early Intervention Conference, 9th June, Stockholm, Sweden.
- Moore, T.G., Beatson, R., Rushton, S., Powers, R., Deery, A., Arefadib, N. and West, S. (2016). **Supporting the Roadmap for Reform: Evidence-informed practice**. Prepared for the Victorian Department of Health and Human Services. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital.
<https://www.dhhs.vic.gov.au/sites/default/files/documents/201905/MCRI-Evidence-informed-practice-report.pdf>
- Moore, T.G. (2016). **Towards a model of evidence-informed decision-making and service delivery**. CCCH Working paper No. 5. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute. DOI: 10.13140/RG.2.1.3155.7367.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Towards-a-model-of-evidence-informed-decisio-making-and-service-delivery-Tim-Moore-May2016.pdf>
- Moore, T.G., West, S. and Sayer, A. (2016). **Engaging communities: What's involved and how it's done**. Webinar for Australian Institute of Family Studies, 17th May.
- Moore, T.G., McDonald, M., McHugh-Dillon, H. & West, S. (2016). **Community engagement: A key strategy for improving outcomes for Australian families**. CFCA Paper No. 39. Melbourne, Victoria: Child Family Community Australia information exchange, Australian Institute of Family Studies.
<https://aifs.gov.au/cfca/sites/default/files/cfca39-community-engagement.pdf>
- Moore, T.G. (2016). Promoting the development and well-being of children during the early years: What schools, early childhood services and communities can do. Keynote presentation at Queensland Department of Education Better Together Forum - South East Region, on *Connecting Schools, Early Childhood Services and Communities*, Gold Coast, Queensland, 20th May.
- Moore, T.G. (2016). Building connections: what children and families need and how playgroups can help. Keynote address at Playgroup Victoria Annual Conference 2016 - *Playgroups creating connections* – 5th May, Preston.
- Moore, T.G. (2016). Using place-based approaches to promote the well-being of children, families and communities. Workshop presented at City of Moonee Valley Family and Children's Service Professional Development Day, 11th April, Moonee Ponds.

- Moore, T.G. (2015). Place-based approaches for addressing the needs of families experiencing disadvantage. Keynote presentation at City of Greater Bendigo EYMP Key Stakeholder Information Group Forum, 6th November, Bendigo.
- Moore, T.G. (2015). Engaging and partnering with vulnerable families and communities: the keys to effective place-based approaches. Invited presentation at the Goulburn Child FIRST Alliance Conference 2015 - *The NEXT Generation: The future of our children and young people's safety is in our hands* – 27th October, Shepparton.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-Engaging-Partnering-Vulnerable-Families-Communities-Tim-Moore.pdf>
- Moore, T.G. (2015). Engaging and partnering vulnerable families and communities: the keys to effective place-based approaches. Keynote address at WACOSS Social Policy Forum on *Child and Parent Centres: An Update for the Community Sector*, Perth, 19th June 2015.
- Goldfeld, S., Moore, T.G. and McLean, K. (2015). **Review of Enhanced Maternal and Child Health: Brief Advisory Paper.** *Prepared for the Victorian Government Department of Education.* Parkville, Victoria: The Royal Children's Hospital Centre for Community Child Health and Centre for Adolescent Health, Murdoch Childrens Research Institute.
- Moore, T.G., McDonald, M., Robinson, R., Goldfeld, S., West, S., & Oberklaid, F. (2014). **Childcare and early childhood learning: Response to the Productivity Commission's Inquiry into Childcare and Early Childhood Learning.** Parkville, Victoria: Centre for Community Child Health, Murdoch Childrens Research Institute, The Royal Children's Hospital.
http://www.rch.org.au/ccch/resources_and_publications/Reports_and_Discussion_Papers/
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Moore, T.G. (2008). Linking schools and early years: What does the research evidence tell us? Presentation to R.E. Ross Trust / Centre for Community Child Health seminar on *Linking Schools and Early Years*, Melbourne, 12th November.

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Moore, T.G. and McLoughlin, J. (2008). Achieving better outcomes for young children and families: A framework and resources to support the redevelopment of community-based services. Paper presented at of *Early Childhood Australia Biennial Conference*, Canberra, 3rd - 6th October.

Moore, T.G. and McLoughlin, J. (2008). Integrating services for young children and their families: Progress in policy and practice. Paper presented at of *Early Childhood Australia Biennial Conference*, Canberra, 3rd - 6th October.

Moore, T.G. and McLoughlin, J. (2008). Why integrate services for young children and families? Paper presented at *Australian Research in Early Childhood Education Annual Conference*, 22nd January, Monash University, Frankston.

Moore, T.G. (2007). Building integrated early childhood and family support services: an outcomes-based approach. Plenary paper presented at Marymead Early Childhood Conference - *What Works for Children: Bridging the Gaps* - Canberra, 29-30 August.

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(Paper in .pdf form available from author.)

Moore, T.G. (2006). Creating the conditions to support positive child development and family functioning: The role of the built environment. Invited paper given at joint Australian Research Alliance for Children and Youth / Griffith University Urban Research Program 2nd National Conference on *Creating Child-Friendly Cities*, Sydney, 30th October.

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Moore, T.G. (2003). Partnerships in early childhood services: why we need them, how to build them, and who we should build them with. Keynote presentation given at *Weaving Our Children's Voices*, Annual Conference of Early Childhood Australia Northern Territory, Darwin, September, 2003.

http://www.rch.org.au/emplibary/ccch/TM_NT_ChildConf03_keynote_address.pdf

With Myfanwy McDonald, Tim prepared CCCH's submission to the Productivity Commission's Inquiry into child care services.

Centre for Community Child Health (2014). **Response to the Productivity Commission's Childcare and Early Childhood Learning Issues Paper**. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital.

Tim was also a member of the CCCH team (with June McLoughlin, Rachel Robinson and Di Halloran) that prepared the accompanying practice advice to support the establishment of children's centres:

Centre for Community Child Health (2010). **Evaluation of Victorian children's centres: Framework to support the establishment and operation of children's centres.** Melbourne, Victoria: Office for Children and Early Childhood Development, Department of Education and Early Childhood Development.

<http://www.eduweb.vic.gov.au/edulibrary/public/earlychildhood/integratedservice/evccframework.pdf>

Tim was also a member of the team (with Rachel Robinson) that produced the following policy brief for Playgroup Australia:

Centre for Community Child Health (2011). **Policy Brief: Community Playgroups in Australia.** Brisbane, Australia: Playgroup Australia.

http://www.playgroupaustralia.com.au/files/pdf/playgroupAU_news_Community_Playgroups_in_Australia.pdf

In addition, Tim was the principal writer or co-writer for a number of the Centre for Community Child Health's series of Policy Briefs:

Centre for Community Child Health (2006). **Early childhood and the lifecourse.** CCCH Policy Brief No. 1. Parkville, Victoria: Centre for Community Child Health, The Royal Children's Hospital.

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- Centre for Community Child Health (2014). **The future of early childhood education and care services in Australia.** *CCCH Policy Brief No. 26.* Parkville, Victoria: Centre for Community Child Health, Murdoch Childrens Research Institute, The Royal Children's Hospital.
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- Centre for Community Child Health (2017). **Using evidence in policy and programs.** *CCCH Policy Brief No. 27.* Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital. <https://doi.org/10.25374/MCRI.5633410>.
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- Centre for Community Child Health (2018). **The First Thousand Days – Our Greatest Opportunity.** *CCCH Policy Brief No. 28.* Parkville, Victoria: Murdoch Children's Research Institute/The Royal Children's Hospital.
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- Centre for Community Child Health (2020). **Pushing the boundaries: Using telehealth to improve regional access and care.** *Policy Brief Number 31.* Murdoch Children's Research Institute/The Royal Children's Hospital, Parkville, Victoria. <http://dx.doi.org/10.25374/MCRI.13078436>

Tim also co-wrote (with Diane Halloran) the following Policy Brief for the Department of Education and Early Childhood Development:

Centre for Community Child Health (2008). **Best Practice Guidelines for Parental involvement in monitoring and assessing young children**. Melbourne, Victoria: Office for Children and Early Childhood Development, Department of Education and Early Childhood Development.

Child development and well-being

As a development psychologist and early childhood interventionist, Tim Moore's role at the Centre for Community Child Health has included maintaining an up-to-date overview of the theory and research in early childhood development and family functioning, as well as best practice in service delivery. In this role, he has contributed to a wide range of CCCH projects.

The key themes of Tim's work in this area include:

- Principles of early childhood development
- The neurobiology of early childhood development
- Best practice in general and specialist early childhood services
- Key features of 'good enough' parenting

Publications / presentations

Moore, T.G. (2021). **Core care conditions for children and families: Implications for integrated child and family services**. Prepared for Social Ventures Australia. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute, The Royal Children's Hospital.
<https://doi.org/10.25374/MCRI.14593878>

Moore, T.G. (2021). The first 1000 days: Why they matter and what they mean for us. Presentation for Temashek Shophouse Conversation – *First 1,000 Days Maternal and Child Wellness* – Singapore, 7 June.

Moore, T.G. (2021). How children are faring in a changing physical and social world ... and what it means for the rest of us. Online presentation for University of Lincoln Geography Society and DIRE Research Group, Lincoln, UK, 27 April.
<https://www.lincoln.ac.uk/home/geography/research/dire/seminars/>

Moore, T.G. (2020). The first 1000 days; evidence and implications. Half-day workshop for national ARACY / CCCH *Early Years Summit*, Melbourne, 10 March.

Moore, T.G. (2019). A key strategy for improving outcomes for Australian families. Keynote address presented at Blacktown Community Services Conference, Blacktown, Sydney, NSW, 17th October.

Moore, T.G. (2019). Promoting child and family-wellbeing through authentic engagement. Workshop presented at Blacktown Community Services Conference, Blacktown, Sydney, NSW, 17th October.

- Moore, T.G. (2019). The nature and significance of children's wellbeing. Presentation at Child Well-being Forum, organised by the Tasmanian Commissioner for Children and Young People, Hobart, Tasmania, 12th September.
- Moore, T.G. (2019). The first 1000 days and the implications for allied health professionals. Keynote address presented at 13th National Allied Health Conference, Brisbane, 6th August.
- Moore, T.G. (2019). The first 1000 days: why they matter and what this means for us. Keynote presentation at 10th Australasian Newborn Hearing Screening Conference, Gold Coast, Queensland, 22nd March.
- Moore, T.G. (2018). Factors affecting development during the first 1000 days: Evidence and implications. Presentation for Plan International Australia staff seminar, Melbourne, 30th October.
- Moore, T.G. (2018). The first 1000 days and environmental impacts on health and development. Presentation at University of Lincoln School of Geography Think Tank Seminar Series 2018/2019, Lincoln, UK, 25th September.
- Arefadib, N. and Moore, T.G. (2018). **The importance and lifelong benefits of the early years: An analysis of the evidence - Tasmanian Core Story of Early Childhood Project.** Prepared for the B4 Early Years Coalition and the Tasmanian Government Department of Education. Parkville, Victoria; Centre for Community Child Health, Murdoch Children's Research Institute.
- Moore, T.G. (2018). Constructing a new narrative of our first 1000 days: synthesising the evidence and framing the messages. Invited presentation at DOHaD ANZ Conference 2018, Sydney, 20th July.
<https://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/First-1000-days-report-evidence-framing-messages.pdf>
- Moore, T.G. (2018). Factors affecting development during the first 1000 days: evidence and implications. Webinar for Plan International Australia, 3rd July.
- Moore, T.G. (2018). Factors affecting development during the first 1000 days: evidence and implications. Keynote address at 1st Integrated Child Health and Social Congress, Singapore, 4th June.
- Moore, T.G. (2018). Factors affecting development during the first 1000 days – evidence and long-term implications. Invited workshop presented at 2nd International Conference on Neuropsychotherapy, Melbourne, 23rd, May.
- Moore, T.G. (2018). Factors affecting development during the first 1000 days: Evidence and implications. Presentation and workshop for Inner Gippsland Department of Education staff, Moe, 27th March.
- Moore, T.G. (2018). Factors affecting development during the first 1000 days: Evidence and implications. Presentation at Noah's Ark Staff Conference, Melbourne, 22nd March.

- Centre for Community Child Health (2018). **The First Thousand Days – Our Greatest Opportunity**. *CCCH Policy Brief No. 28*. Parkville, Victoria: Murdoch Children's Research Institute/The Royal Children's Hospital.
<https://doi.org/10.25374/MCRI.5991184>
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- Moore, T.G. (2018). A child's first 1000 days: An update on the latest research developments. Lunchtime seminar for Public Health and Policy Research staff, University of Otago, Wellington, New Zealand, 1st March.
- Moore, T.G. (2018). Factors affecting development during the first 1000 days: Evidence and implications. The Royal Children's Hospital Grand Rounds presentation, Parkville, 21st February.
- Moore, T.G. (2018). Factors affecting development during the first 1000 days: Evidence and implications. Half-day workshop for Tasmanian Department of Health and Human Services managers, Hobart, 19th February.
- Moore, T.G. Factors affecting development during the first 1000 days: Evidence and implications. One-day workshop for Tasmanian Department of Education, Hobart, 16th February.
- Moore, T.G. (2018). The First Thousand Days: The significance for future health & developmental outcomes. Presentation for Victorian Deaf Education Institute Professional Development program, Melbourne, 6th February.
- Moore, T.G. (2017). How children develop and learn. Keynote presentation at Creative Victoria *Growing Audiences: Engaging Children and Families* Summit, ACMI, Melbourne, 21st November.
- Moore, T.G., Arefadib, N., Deery, A., & West, S. (2017). **The First Thousand Days: An Evidence Paper**. Parkville, Victoria; Centre for Community Child Health, Murdoch Children's Research Institute.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-The-First-Thousand-Days-An-Evidence-Paper-September-2017.pdf>
- Moore, T.G., Arefadib, N., Deery, A., Keyes, M. & West, S. (2017). **The First Thousand Days: An Evidence Paper – Summary**. Parkville, Victoria: Centre for Community Child Health, Murdoch Children's Research Institute.
<http://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-The-First-Thousand-Days-An-Evidence-Paper-Summary-September-2017.pdf>
- Moore, T.G. and West, S. (2016). Early intervention and the first thousand days of child development. **Developing Practice: The Child, Youth and Family Work Journal**, 44 (April), 16-24.
- Moore, T.G. (2016). Economic insecurity: strategies to address the impacts on children. Panel presentation at United Nations Association of Australia National Forum on the Economic Empowerment of Women and Girls, 5th September, Melbourne.

- Moore, T.G. (2016). What do all infants and children need for optimal well-being? Paper presented at CCCH Seminar on *Infant and child mental health*, Parkville, 18th March.
- Moore, T.G., McDonald, M., Carlon, L. and O'Rourke, K. (2015). Early childhood development and the social determinants of health inequities. **Health Promotion International**, **30** (suppl 2): ii102-ii115.
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- Moore, T., McDonald, M. & McHugh-Dillon, H. (2015). **Evidence review: Early childhood development and the social determinants of health inequities**. Carlton South, Victoria: Victorian Health Promotion Foundation.
<https://www.vichealth.vic.gov.au/media-and-resources/publications/the-vichealth-framework-for-health-equity>
- Moore, T.G. (2015). Conception to 3 years: The nature and significance of early development and the implications for practice. Lunchtime seminar presentation for Brotherhood of St. Laurence, Brunswick, 7th May.
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Service evaluation

One of the services provided by CCCH is evaluation of services. Tim Moore has been directly and indirectly involved in a number of these evaluation projects, as well as in the development of evaluation resources and models. Tim has also played a leading role in an initiative of Early Childhood Intervention Australia (Victorian Chapter) designed to develop a set of outcome statements for the early childhood intervention sector. Details of this initiative can be found on ECIA(VIC)'s website at <http://www.eciavic.org.au/publications/conference.html>, and the *Outcome Statements for Early Childhood Intervention Services* themselves on http://www.eciavic.org.au/publications/ECIOutcomesPaper_Aug05.pdf.

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